REPORT ON STUDENTS' FEEDBACK (2016-2017)

Students of the university, are the primary and dominant stakeholder, who are groomed with the intent to prepare them for the professional world and take on all challenges of the dynamic world with their well prepared, sharpened and chiseled arsenal. Students and their needs are catered to in the best possible way through academic, cultural, co-curricular, personality development and other critical inputs. An attempt is made to keep them abreast of the happenings of the outside world and prepare them to excel in all challenges. A constant touch is maintained with the students, the heart beat of the university and their take on initiatives by the university and constant efforts of the faculty is taken through comprehensive feedback. Students' survey is an initiative taken in the light of growth and development of both the students and also the faculty and the institute and to steer all actions in the right fruitful direction. The students' response to their facilities, infrastructure, curriculum, its coverage, teachers and their ability to communicate and overall working and efficiency of the university is garnered, recorded, analyzed and acted upon to scale heights in student development and enrichment.

In light of this healthy practice, the responses of the students from different departments, from different programs, across graduation and post-graduation levels are gathered on a five point scale about various criteria. The results of the data gathered are put together in the table below and analyzed and interpreted for a reality check and future course of action.

Table: Percentage of Responses of the students about different attributes on a five-point scale along with the weighted average mean score (WM)

S.No	Attributes	Very poor	Poor	Avg	Good	Very good	
	Weights ➡	0	1	2	3	4	WM
1	Publicity about the course/s and curriculum	0	0	30	60	10	2.8
2	Fairness and transparency in the process of admission	0	0	50	45	5	2.55
3	Response of administration to the needs of students	0	0	10	50	40	3.3
4	Proper orientation provided tor freshers admitted to the course	0	0	10	65	25	3.15
5	General facilities, infrastructure and eco-friendly nature of campus	0	0	25	50	25	3
6	Opportunities provided to students to participate in sports and cultural events	0	0	5	60	35	3.3
7	Facilities at Central Library	0	15	50	30	5	2.25
8	Availability and access to internet facility/Wi-Fi, e-books and e-journals	0	0	20	55	25	3.05
9	Organization of special coaching for personality development and competitive exams	0	0	10	45	45	3.35

10	Guidance and counseling provided by the University for employment	0	0	10	60	30	3.2
11	Ambience of the Department	0	0	55	40	5	2.5
12	Cooperation and helpfulness of the office of the department	0	5	55	30	10	2.45
13	Curriculum/course content	0	5	35	40	20	2.75
14	Adequacy and maintenance of Lab/Studio/Workshop etc. of your course	0	0	35	50	15	2.8
15	Overall facility in the department	0	0	35	55	10	2.75
16	Knowledge of the teacher about the subject	0	0	10	50	40	3.3
17	Completion of the prescribed syllabus as per time table	0	0	0	35	65	3.65
18	Regularity of the teacher to take classes	0	0	10	65	25	3.15
19	Communication and presentation skill of the teachers	0	0	20	60	20	3
20	Use of ICT by the teachers	0	0	40	50	10	2.7
21	Conduct of internal assessment and evaluation on time	0	0	10	60	30	3.2
22	Accessibility of teacher beyond the class hours	0	0	30	60	10	2.8

A careful perusal of the table and the overall numbers highlight that the students hold an above average response towards the university, its policies, working, teaching methods and other facilities as the weighted mean score is found to be above 2 for all the gauged dimensions. The highest score is registered for the parameter of completion of the prescribed syllabus as per time table which highlights the level of commitment among the teaching faculty. The provision of preparation for the competitive exams and initiatives to work for personality development of the students are well taken and appreciated by the students who look at these coaching sessions as a means to a secure future. Sports and cultural activities at GNDU are continuous and the motivation and opportunities provided to the students works positively for the competitive students. Sports grounds, training facilities and provisions, cultural activities and assistance by professionals to groom them for zonal, regional, national and international level competitions are perceived positively and have garnered the overall weighted score of 3.3. Support and cooperation of the administration in terms of response to queries work as motivator where the students rated this parameter as more than good (3.3). With regards to the teachers and their abilities, the students recorded good responses whereby it can be safely concluded that teachers remain a strength for the university and the efforts made in their recruitment and development are reflected in students' perceptions.

A low, however, remain the facilities at central library the weighted mean for which hovers a little above average, highlighting huge scope for improvement. Students need to be facilitated

and motivated for regular use of library facilities which necessitates the upkeep and modernisation of library facilities. University authorities have already initiated the process of streamlining the library processes through MOUs and embracing the technology driven innovations for a smother experience of library facilities. Another area where scope for improvement is noticed is the parameter relating to ambience of the department where total weighted score stands at 2.5. The university is contemplating the initiation of drive for green and cleaner campus and beautifying the university for better experience for all the stakeholders: faculty, students, employees, parents and other visitors. This is being thought and worked upon in the light of green initiatives and making the experience at university a satisfying and enriching one. With the programme meant to cover the entire campus, it is believed that all departments would experience a facelift and warming experience for the students. The other area which has been identified is the need to instil a spirit of cooperation and helpfulness amongst the office staff of the university across different departments. It is only the need to sensitise the staff who are already doing their work and bridge the communication gap as to help the students get their queries addressed timely and at right desk. The university is thinking of planning training modules for the non-teaching staff to help them strengthen their capabilities and develop a sense of cooperation to achieve the overall goals effectively.

The admission processes of the university, as highlighted from the students' feedback need to be built stronger for greater fairness and transparency as the weighted score stand at 2.5. It is felt that the admission processes can be made indisputably transparent and fair with the blend of technology. University is building systems to take the admission process online and weed out disparities and biases, if any which are so perceived.

Many FDPs and special courses are being planned in conjunction with HRDC to equip the teachers with technology and train them to better utilise the ICT methods in their classrooms. Moreover, orientation of teachers with regards to making themselves available for the students beyond the class hours (through physical or virtual mode), better course and content development in line with the dynamism of outside world and preparing themselves better for class and student query are thought of as the thrust areas for these training programs for better teaching learning experience.

Overall, the feedback from the students is positive and highlights that the university is succeeding it providing a good learning environment and experience to its students though there is a big room for improvement which calls for policy initiatives and corrective action by the authorities.